

# SOUTH SIDE HIGH SCHOOL AT A GLANCE



**1,064**

Total Students



## SOUTH SIDE HIGH SCHOOL DATA

2015-16   2014-15   Archive



**STUDENT DATA**



Enrollment Data

**SCHOOL DATA**



School Report Card

High School Graduation Rate

**PRINCIPAL: JOHN MURPHY**

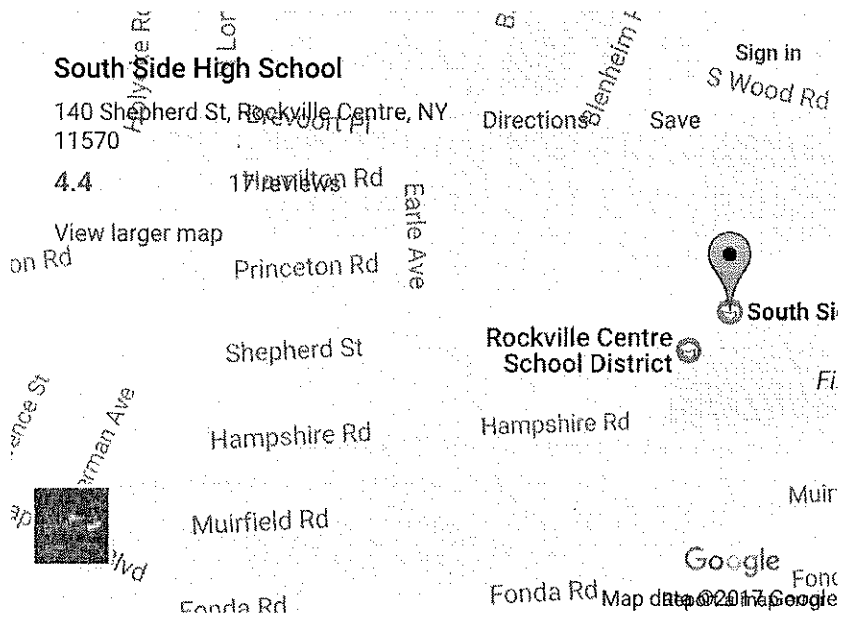
LEGAL NAME: SOUTH SIDE HIGH SCHOOL

BEDS CODE: 280221030001

INSTITUTION ID:  
800000049384

PHONE: (516) 255-8944

WEBSITE:  
WWW.RVCSCHOOLS.ORG



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## SOUTH SIDE HIGH SCHOOL ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

1,064

### ENROLLMENT BY GENDER

MALE

FEMALE

524	49%	540	51%
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### ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	82	8%
HISPANIC OR LATINO	123	12%
ASIAN OR NATIVE HAWAIIAN / OTHER PACIFIC ISLANDER	38	4%
WHITE	799	75%
MULTIRACIAL	22	2%

### OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

11	1%	141	13%	163	15%
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### ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
7TH GRADE	256	24%
8TH GRADE	276	26%
9TH GRADE	247	23%
10TH GRADE	258	24%
UNGRADED SECONDARY	27	3%

## AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
GRADE 10 ENGLISH	18
GRADE 10 MATH/SCIENCE	16
GRADE 10 SOCIAL STUDIES	18
GRADE 10 FOREIGN STUDIES	24

## FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
124	22
12%	2%

## ATTENDANCE (2014 - 15)

ANNUAL ATTENDANCE RATE	95%
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## STUDENT SUSPENSIONS (2014 - 15)

27	2%
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## TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	100
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	2%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	48%
TOTAL NUMBER OF CORE CLASSES	400
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	400
TOTAL NUMBER OF CLASSES	510
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

# HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS	253		253		252		100%	
GENERAL EDUCATION	227		227		227		100%	
STUDENTS WITH DISABILITIES	26		26		25		96%	

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	218	86%	1	0%	1	0%	0	0%
GENERAL EDUCATION	209	92%	0	0%	0	0%	0	0%
STUDENTS WITH DISABILITIES	9	35%	1	4%	1	4%	0	0%

# HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT	ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	TOTAL NONCOMPLETERS
ALL STUDENTS			
STUDENTS WITH DISABILITIES			





STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4  
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALAIC	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICAN	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALAIC	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICAN	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT	29%	48%	21%	2%	

GRADE: 8  
READING

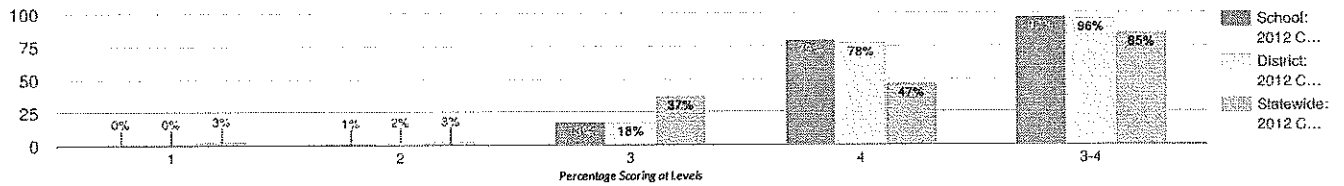
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALAIC	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICAN	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALAIC	*%	*%	*%	*%	

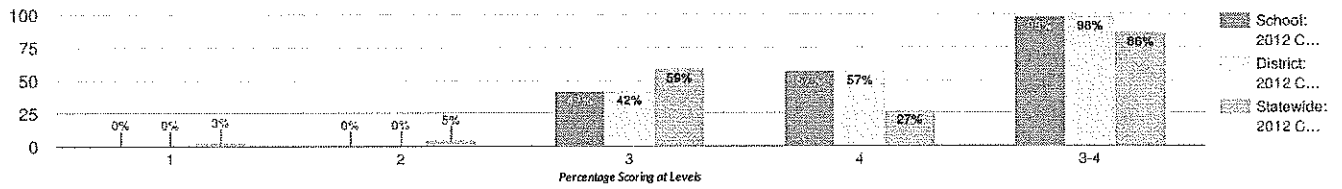
ASIAN/PACIFIC/HAWAIIAN	18%	30%	33%	19%	
BLACK/AFRICAN AMERICAN	48%	37%	13%	2%	
HISPANIC/LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENT WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER	72%	21%	6%	1%	94
ECONOMICALLY DISADVANTAGED	40%	39%	17%	4%	

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



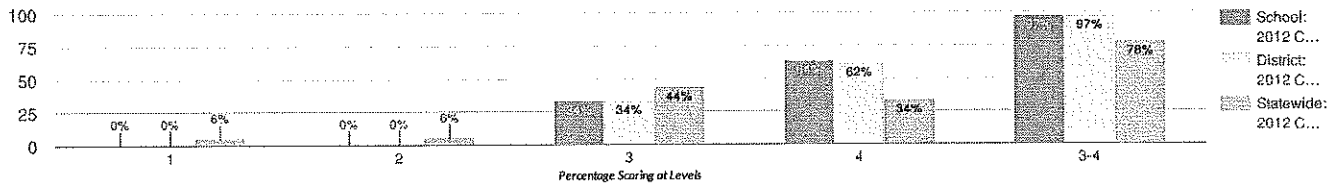
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	253	97%	0	0%	3	1%	45	18%	200	79%
GENERAL EDUCATION	224	99%	0	0%	1	0%	26	12%	195	87%
STUDENT WITH DISABILITIES	29	83%	0	0%	2	7%	19	66%	5	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	7	100%	0	0%	0	0%	1	14%	6	86%
BLACK OR AFRICAN AMERICAN	20	90%	0	0%	2	10%	12	60%	6	30%
HISPANIC/LATINO	31	94%	0	0%	0	0%	12	39%	17	55%
WHITE	185	98%	0	0%	1	1%	20	11%	162	88%
MULTIRACIAL	10	90%	0	0%	0	0%	0	0%	9	90%
REMAI	134	98%	0	0%	1	1%	22	16%	109	81%
MAI	119	96%	0	0%	2	2%	23	19%	91	76%
NON-ENGLISH LANGUAGE LEARNERS	251	%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	51	92%	0	0%	2	4%	18	35%	29	57%
NOT ECONOMICALLY DISADVANTAGED	202	98%	0	0%	1	0%	27	13%	171	85%
NON-HISPANIC	253	97%	0	0%	3	1%	45	18%	200	79%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



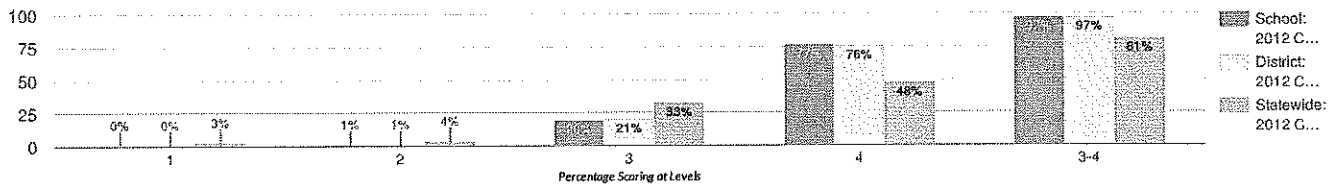
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	253	98%	0	0%	1	0%	105	42%	144	57%
GENERAL EDUCATION	224	100%	0	0%	0	0%	81	36%	143	64%
STUDENTS WITH DISABILITIES	29	86%	0	0%	1	3%	24	83%	1	3%
ASIAN OR NATIVE HAWAIIAN/PACIFIC ISLANDER	7	100%	0	0%	0	0%	3	43%	4	57%
BLACK OR AFRICAN AMERICAN	20	100%	0	0%	0	0%	18	90%	2	10%
HISPANIC/LATINO	31	94%	0	0%	0	0%	19	61%	10	32%
WHITE	185	99%	0	0%	1	1%	61	33%	123	66%
MULTIRACIAL	10	90%	0	0%	0	0%	4	40%	5	50%
ROMAN	134	99%	0	0%	0	0%	49	37%	84	63%
MALE	119	97%	0	0%	1	1%	56	47%	60	50%
NON ENGLISH LANGUAGE LEARNER	251	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNER	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	51	96%	0	0%	0	0%	32	63%	17	33%
NOT ECONOMICALLY DISADVANTAGED	202	99%	0	0%	1	0%	73	36%	127	63%
NON-HISPANIC	253	98%	0	0%	1	0%	105	42%	144	57%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



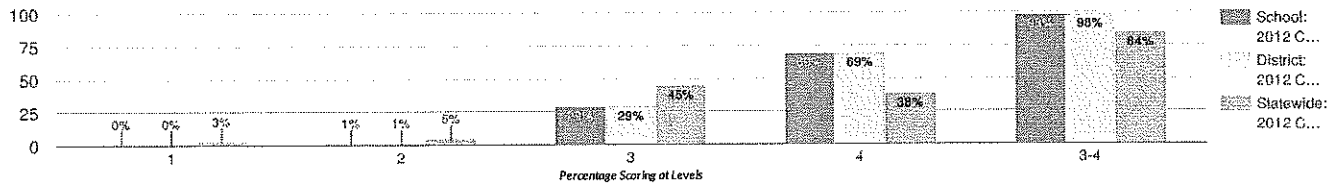
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	253	97%	0	0%	1	0%	85	34%	161	64%
GENERAL EDUCATION	224	99%	0	0%	0	0%	64	29%	157	70%
STUDENTS WITH DISABILITIES	29	86%	0	0%	1	3%	21	72%	4	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	7	100%	0	0%	0	0%	1	14%	6	86%
BLACK OR AFRICAN AMERICAN	20	95%	0	0%	1	5%	17	85%	2	10%
HISPANIC OR LATINO	31	94%	0	0%	0	0%	16	52%	13	42%
WHITE	185	98%	0	0%	0	0%	49	26%	133	72%
MULTIRACIAL	10	90%	0	0%	0	0%	2	20%	7	70%
FEMALE	134	98%	0	0%	1	1%	45	34%	86	64%
MALE	119	97%	0	0%	0	0%	40	34%	75	63%
NON ENGLISH LANGUAGE LEARNERS	251	97%	0	0%	1	0%	85	34%	161	64%
ENGLISH LANGUAGE LEARNER	2	0%	0	0%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	51	94%	0	0%	1	2%	26	51%	22	43%
NOT ECONOMICALLY DISADVANTAGED	202	98%	0	0%	0	0%	59	29%	139	69%
NON-MIGRANT	253	97%	0	0%	1	0%	85	34%	161	64%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENT	253	97%	0	0%	3	1%	50	20%	196	77%
GENERAL EDUCATION	224	100%	0	0%	0	0%	34	15%	189	84%
STUDENTS WITH DISABILITIES	29	79%	0	0%	3	10%	16	55%	7	24%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	7	100%	0	0%	0	0%	1	14%	6	86%
BLACK OR AFRICAN AMERICAN	20	95%	0	0%	1	5%	13	65%	6	30%
HISPANIC OR LATINO	31	94%	0	0%	0	0%	11	35%	18	58%
WHITE	185	98%	0	0%	2	1%	24	13%	158	85%
MULTIRACIAL	10	90%	0	0%	0	0%	1	10%	8	80%
FEMALE	134	98%	0	0%	1	1%	29	22%	102	76%
MALE	119	97%	0	0%	2	2%	21	18%	94	79%
NON-ENGLISH LANGUAGE LEARNERS	251	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	51	94%	0	0%	1	2%	19	37%	29	57%
NOT ECONOMICALLY DISADVANTAGED	202	98%	0	0%	2	1%	31	15%	167	83%
NON-MIGRANT	253	97%	0	0%	3	1%	50	20%	196	77%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	253	98%	0	0%	2	1%	73	29%	175	69%
GENERAL EDUCATION	224	100%	0	0%	1	0%	51	23%	172	77%
STUDENTS WITH DISABILITIES	29	86%	0	0%	1	3%	22	76%	3	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	7	100%	0	0%	0	0%	1	14%	6	86%
BLACK OR AFRICAN AMERICAN	20	95%	0	0%	1	5%	17	85%	2	10%
HISPANIC OR LATINO	31	94%	0	0%	0	0%	17	55%	12	39%
WHITE	185	99%	0	0%	1	1%	36	19%	148	80%
MULTIRACIAL	10	90%	0	0%	0	0%	2	20%	7	70%
EMMAU	134	98%	0	0%	2	1%	37	28%	94	70%
MALE	119	98%	0	0%	0	0%	36	30%	81	68%
NON ENGLISH LANGUAGE LEARNERS	251	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	51	94%	0	0%	1	2%	27	53%	21	41%
NOT ECONOMICALLY DISADVANTAGED	202	99%	0	0%	1	0%	46	23%	154	76%
NON-MICROAN	253	98%	0	0%	2	1%	73	29%	175	69%

## COMPREHENSIVE ENGLISH

### REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	9	9	100%	6	67%	2	22%
GENERAL EDUCATION	6	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-
BLACK OR AMERICAN AMERICAN	4	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	4	-	-	-	-	-	-
SMALL GROUP TOTAL	9	9	100%	6	67%	2	22%
FEMALE	7	-	-	-	-	-	-
MALE	2	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	9	9	100%	6	67%	2	22%
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	5	-	-	-	-	-	-
NON-MIGRANT	9	9	100%	6	67%	2	22%

## ENGLISH LANGUAGE ARTS (COMMON CORE)

### ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	253	1	0%	3	1%	14	6%	19	8%	216	85%
GENERAL EDUCATION	224	1	0%	1	0%	7	3%	16	7%	199	89%
STUDENTS WITH DISABILITIES	29	0	0%	2	7%	7	24%	3	10%	17	59%
ASIAN OR AMERICAN PACIFIC ISLANDER	9	-	-	-	-	-	-	-	-	-	-
BLACK OR AMERICAN AMERICAN	17	0	0%	0	0%	5	29%	2	12%	10	59%
HISPANIC OR LATINO	35	0	0%	0	0%	2	6%	10	29%	23	66%
WHITE	190	1	1%	1	1%	7	4%	6	3%	175	92%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	0	0%	2	18%	0	0%	1	9%	8	73%
FEMALE	126	1	1%	2	2%	1	1%	10	8%	112	89%
MALE	127	0	0%	1	1%	13	10%	9	7%	104	82%
NON-ENGLISH LANGUAGE LEARNERS	250	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	34	0	0%	0	0%	5	15%	7	21%	22	65%
NOT ECONOMICALLY DISADVANTAGED	219	1	0%	3	1%	9	4%	12	5%	194	89%
NON-MIGRANT	253	1	0%	3	1%	14	6%	19	8%	216	85%



# GEOMETRY

## REGENTS GEOMETRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	20	16	80%	11	55%	2	10%
COLLEGE EDUCATION	9	8	89%	8	89%	2	22%
STUDENTS WITH DISABILITIES	11	8	73%	3	27%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	9	8	89%	4	44%	0	0%
WHITE	8	-	-	-	-	-	-
MULTIRACIAL	11	8	73%	7	64%	2	18%
EMALE	6	5	83%	3	50%	1	17%
MALE	14	11	79%	8	57%	1	7%
NON-ENGLISH LANGUAGE LEARNERS	19	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	11	8	73%	4	36%	0	0%
NOT ECONOMICALLY DISADVANTAGED	9	8	89%	7	78%	2	22%
NON-MIGRANT	20	16	80%	11	55%	2	10%

# ALGEBRA 2/TRIGONOMETRY

## REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	302	270	89%	251	83%	122	40%
COLLEGE EDUCATION	266	244	92%	232	87%	121	45%
STUDENTS WITH DISABILITIES	36	26	72%	19	53%	1	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	14	14	100%	11	79%	5	36%
BLACK OR AFRICAN AMERICAN	22	16	73%	15	68%	0	0%
HISPANIC OR LATINO	41	27	66%	22	54%	6	15%
WHITE	218	206	94%	196	90%	109	50%
MULTIRACIAL	7	7	100%	7	100%	2	29%
EMALE	154	137	89%	129	84%	66	43%
MALE	148	133	90%	122	82%	56	38%
NON-ENGLISH LANGUAGE LEARNERS	299	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	47	34	72%	30	64%	5	11%
NOT ECONOMICALLY DISADVANTAGED	255	236	93%	221	87%	117	46%
NON-MIGRANT	302	270	89%	251	83%	122	40%

# ALGEBRA I (COMMON CORE)

## ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	73	4	5%	8	11%	39	53%	19	26%	3	4%
GENERAL EDUCATION	56	2	4%	4	7%	29	52%	18	32%	3	5%
STUDENTS WITH DISABILITIES	17	2	12%	4	24%	10	59%	1	6%	0	0%
ASIAN OR NATIVE HAWAIIAN OR PACIFIC ISLANDER	4	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	18	2	11%	4	22%	9	50%	3	17%	0	0%
HISPANIC OR LATINO	17	1	6%	2	12%	13	76%	1	6%	0	0%
WHITE	33	0	0%	1	3%	16	48%	14	42%	2	6%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	1	20%	1	20%	1	20%	1	20%	1	20%
FEMALE	40	0	0%	3	8%	22	55%	13	33%	2	5%
MALE	33	4	12%	5	15%	17	52%	6	18%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	68	2	3%	7	10%	37	54%	19	28%	3	4%
ENGLISH LANGUAGE LEARNERS	5	2	40%	1	20%	2	40%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	23	2	9%	3	13%	14	61%	3	13%	1	4%
NOT ECONOMICALLY DISADVANTAGED	50	2	4%	5	10%	25	50%	16	32%	2	4%
NON-MIGRANT	73	4	5%	8	11%	39	53%	19	26%	3	4%

# GEOMETRY (COMMON CORE)

## GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	279	24	9%	25	9%	154	55%	43	15%	33	12%
GENERAL EDUCATION	247	14	6%	19	8%	138	56%	43	17%	33	13%
STUDENTS WITH DISABILITIES	32	10	31%	6	19%	16	50%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN OR PACIFIC ISLANDER	9	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	20	3	15%	6	30%	9	45%	0	0%	2	10%
HISPANIC OR LATINO	32	6	19%	9	28%	12	38%	2	6%	3	9%
WHITE	214	14	7%	8	4%	129	60%	39	18%	24	11%
MULTIRACIAL	4	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	1	8%	2	15%	4	31%	2	15%	4	31%
FEMALE	141	14	10%	12	9%	74	52%	24	17%	17	12%
MALE	138	10	7%	13	9%	80	58%	19	14%	16	12%
NON-ENGLISH LANGUAGE LEARNERS	272	21	8%	23	8%	152	56%	43	16%	33	12%
ENGLISH LANGUAGE LEARNERS	7	3	43%	2	29%	2	29%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	45	8	18%	12	27%	22	49%	2	4%	1	2%
NOT ECONOMICALLY DISADVANTAGED	234	16	7%	13	6%	132	56%	41	18%	32	14%
NON-MIGRANT	279	24	9%	25	9%	154	55%	43	15%	33	12%

# ALGEBRA II (COMMON CORE)

## ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	264	75 28%	66 25%	97 37%	23 9%	3 1%
GENERAL EDUCATION	237	57 24%	61 26%	93 39%	23 10%	3 1%
STUDENTS WITH DISABILITIES	27	18 67%	5 19%	4 15%	0 0%	0 0%
ASIAN OR NATIVE HAWAIIAN/PACIFIC ISLANDER	14	5 36%	5 36%	2 14%	2 14%	0 0%
BLACK OR AFRICAN AMERICAN	17	10 59%	4 24%	3 18%	0 0%	0 0%
HISPANIC OR LATINO	27	14 52%	5 19%	7 26%	1 4%	0 0%
WHITE	201	45 22%	50 25%	84 42%	20 10%	2 1%
MULTIRACIAL	5	1 20%	2 40%	1 20%	0 0%	1 20%
FEMALE	138	37 27%	35 25%	56 41%	9 7%	1 1%
MALE	126	38 30%	31 25%	41 33%	14 11%	2 2%
NON ENGLISH LANGUAGE LEARNER	261	-	-	-	-	-
ENGLISH LANGUAGE LEARNER	3	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	30	16 53%	5 17%	9 30%	0 0%	0 0%
NOT ECONOMICALLY DISADVANTAGED	234	59 25%	61 26%	88 38%	23 10%	3 1%
NON-MIGRANT	264	75 28%	66 25%	97 37%	23 9%	3 1%

# GLOBAL HISTORY AND GEOGRAPHY

## REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	302	292 97%	285 94%	211 70%
GENERAL EDUCATION	265	259 98%	257 97%	201 76%
STUDENTS WITH DISABILITIES	37	33 89%	28 76%	10 27%
ASIAN OR NATIVE HAWAIIAN/PACIFIC ISLANDER	16	15 94%	15 94%	11 69%
BLACK OR AFRICAN AMERICAN	25	22 88%	19 76%	4 16%
HISPANIC OR LATINO	38	34 89%	33 87%	17 45%
WHITE	218	216 99%	213 98%	174 80%
MULTIRACIAL	5	5 100%	5 100%	5 100%
FEMALE	156	156 100%	150 96%	108 69%
MALE	146	136 93%	135 92%	103 71%
NON ENGLISH LANGUAGE LEARNER	296	286 97%	279 94%	210 71%
ENGLISH LANGUAGE LEARNER	6	6 100%	6 100%	1 17%
ECONOMICALLY DISADVANTAGED	43	38 88%	35 81%	10 23%
NOT ECONOMICALLY DISADVANTAGED	259	254 98%	250 97%	201 78%
NON-MIGRANT	302	292 97%	285 94%	211 70%

# U.S. HISTORY & GOVERNMENT

## REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	263	259	98%	254	97%	212	81%
GENERAL EDUCATION	229	227	99%	226	99%	198	86%
STUDENT WITH DISABILITY	34	32	94%	28	82%	14	41%
ASIAN OR PACIFIC ISLANDER	9	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	19	18	95%	17	89%	8	42%
HISPANIC OR LATINO	39	39	100%	37	95%	21	54%
WHITE	194	192	99%	191	98%	174	90%
MULTIRACIAL	2	-	-	-	-	-	-
MALE	11	10	91%	9	82%	9	82%
FEMALE	131	129	98%	125	95%	105	80%
MALE	132	130	98%	129	98%	107	81%
NON-ENGLISH LANGUAGE LEARNER	260	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNER	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	36	36	100%	34	94%	14	39%
NOT ECONOMICALLY DISADVANTAGED	227	223	98%	220	97%	198	87%
NOT MIXED	263	259	98%	254	97%	212	81%

# LIVING ENVIRONMENT

## REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	274	269	98%	265	97%	169	62%
GENERAL EDUCATION	240	238	99%	236	98%	161	67%
STUDENT WITH DISABILITY	34	31	91%	29	85%	8	24%
ASIAN OR PACIFIC ISLANDER	11	10	91%	10	91%	3	27%
BLACK OR AFRICAN AMERICAN	19	18	95%	16	84%	6	32%
HISPANIC OR LATINO	32	32	100%	31	97%	10	31%
WHITE	207	205	99%	204	99%	147	71%
MULTIRACIAL	5	4	80%	4	80%	3	60%
FEMALE	131	129	98%	126	96%	82	63%
MALE	143	140	98%	139	97%	87	61%
NON-ENGLISH LANGUAGE LEARNER	270	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNER	4	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	42	40	95%	37	88%	14	33%
NOT ECONOMICALLY DISADVANTAGED	232	229	99%	228	98%	155	67%
NOT MIXED	274	269	98%	265	97%	169	62%

# PHYSICAL SETTING/EARTH SCIENCE

## REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	35	27	77%	22	63%	1	3%
GENERAL EDUCATION	19	17	89%	14	74%	0	0%
STUDENTS WITH DISABILITIES	16	10	63%	8	50%	1	6%
BLACK OR AFRICAN AMERICAN	13	9	69%	6	46%	0	0%
HISPANIC OR LATINO	8	6	75%	5	63%	0	0%
WHITE	14	12	86%	11	79%	1	7%
FEMALE	17	15	88%	12	71%	0	0%
MALE	18	12	67%	10	56%	1	6%
NON-ENGLISH LANGUAGE LEARNER	33	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNER	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	15	11	73%	8	53%	0	0%
NOT ECONOMICALLY DISADVANTAGED	20	16	80%	14	70%	1	5%
NON-MIGRANT	35	27	77%	22	63%	1	3%

# PHYSICAL SETTING/CHEMISTRY

## REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	281	276	98%	245	87%	89	32%
GENERAL EDUCATION	258	254	98%	232	90%	87	34%
STUDENTS WITH DISABILITIES	23	22	96%	13	57%	2	9%
ASIAN OR NATIVE HAWAIIAN OR PACIFIC ISLANDER	13	13	100%	11	85%	4	31%
BLACK OR AFRICAN AMERICAN	20	17	85%	9	45%	0	0%
HISPANIC OR LATINO	31	29	94%	21	68%	6	19%
WHITE	211	211	100%	199	94%	75	36%
MULTIRACIAL	6	6	100%	5	83%	4	67%
FEMALE	150	149	99%	132	88%	51	34%
MALE	131	127	97%	113	86%	38	29%
NON-ENGLISH LANGUAGE LEARNER	279	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNER	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	39	37	95%	23	59%	7	18%
NOT ECONOMICALLY DISADVANTAGED	242	239	99%	222	92%	82	34%
NON-MIGRANT	281	276	98%	245	87%	89	32%

**PHYSICAL SETTING/PHYSICS**  
**REGENTS PHYSICAL SETTING/PHYSICS**

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	187	174	93%	153	82%	65	35%
GENERAL EDUCATION	183	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-
ASIAN OR PACIFIC ISLANDER (NON-HAWAIIAN)	7	7	100%	7	100%	3	43%
BLACK OR AFRICAN AMERICAN	6	-	-	-	-	-	-
HISPANIC OR LATINO	13	11	85%	7	54%	0	0%
WHITE	160	150	94%	135	84%	60	38%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	7	6	86%	4	57%	2	29%
EMMAU	99	92	93%	82	83%	36	36%
SMIT	88	82	93%	71	81%	29	33%
NON-ENGLISH LANGUAGE LEARNER	186	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNER	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	7	6	86%	3	43%	0	0%
NOT ECONOMICALLY DISADVANTAGED	180	168	93%	150	83%	65	36%
NON-MIGRANT	187	174	93%	153	82%	65	35%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
SECONDARY LEVEL ELA	2	_%	-	-	-	-
SECONDARY LEVEL MATH	2	_%	-	-	-	-
SECONDARY LEVEL SCIENCE	2	_%	-	-	-	-
SECONDARY LEVEL SOCIAL STUDIES	2	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-



SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI - EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	256	100%	YES	250	187	167	167
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	22	—	—	20	—	—	—
HISPANIC OR LATINO	YES	—	33	—	YES	30	170	143	143
ASIAN OR ANTI-ASIAN (ASIAN AMERICAN)	—	—	7	—	—	7	—	—	—
WHITE	YES	YES	185	99%	YES	183	195	175	175
MULTIRACIAL	—	—	9	—	—	10	—	—	—
STUDENT WITH DISABILITIES	—	—	27	—	—	29	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	3	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	52	100%	YES	51	167	149	149

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	256	100%	250	187
NOT BLACK OR AFRICAN AMERICAN	234	100%	230	191
NOT HISPANIC OR LATINO	223	100%	220	190
NOT ASIAN OR ANTI-ASIAN (ASIAN AMERICAN)	249	100%	243	187
NOT WHITE	71	100%	67	167
NOT MULTIRACIAL	247	100%	240	187
GENERAL EDUCATION	229	100%	221	194
ENGLISH PROFICIENT	253	100%	248	188
NOT ECONOMICALLY DISADVANTAGED	204	100%	199	192
PIA	122	99%	118	186
REMAID	134	100%	132	189
MIGRANT	0	—	0	—
NOT MIGRANT	256	100%	250	187

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	256	100%	YES	250	178	152	152
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AMERICAN AMERICAN	—	—	22	—	—	20	—	—	—
HISPANIC OR LATINO	YES	—	33	—	YES	30	163	125	125
ASIAN OR PACIFIC ISLANDER OR OTHER RACE	—	—	7	—	—	7	—	—	—
WHITE	YES	YES	185	100%	YES	183	187	162	162
MULTIRACIAL	—	—	9	—	—	10	—	—	—
STUDENT WITH DISABILITY	—	—	27	—	—	29	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	3	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	52	100%	YES	51	159	133	133

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	256	100%	250	178
NOT BLACK OR AMERICAN AMERICAN	234	100%	230	183
NOT HISPANIC OR LATINO	223	100%	220	180
NOT ASIAN OR PACIFIC ISLANDER OR OTHER RACE	249	100%	243	179
NOT WHITE	71	100%	67	155
NOT MULTIRACIAL	247	100%	240	179
GENERAL EDUCATION	229	100%	221	185
ENGLISH PROFICIENT	253	100%	248	179
NOT ECONOMICALLY DISADVANTAGED	204	100%	199	183
EMVAP	122	100%	118	173
EMPAPE	134	100%	132	183
EMIGRANT	0	—	0	—
NOT MIBRAN	256	100%	250	178

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/MIDDLE-LEVEL ELA PI	ELEMENTARY/MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	—	—	187	178	183
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	170	163	167
ASIAN OR NATIVE HAWAIIAN OR PACIFIC ISLANDER	—	—	—	—	0
WHITE	—	—	195	187	191
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	167	159	163

— There were not enough students to determine a Performance Index.

## OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	YES
ASIAN OR NATIVE HAWAIIAN OR PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	YES
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

# FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION	2011 FOUR-YEAR GRADUATION-RATE-TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	305	96%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	19	—	—	—
HISPANIC OR LATINO	YES	36	89%	80%	80%
ASIAN OR NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	—	12	—	—	—
WHITE	YES	236	99%	80%	80%
MULTIRACIAL	—	2	—	—	—
STUDENTS WITH DISABILITIES	YES	38†	87%†	80%	80%
IMMEDIATE ETHNIC OR RACIAL	—	4	—	—	—
ECONOMICALLY DISADVANTAGED	YES	45	84%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENT	YES	276	99%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	26	—	—	—
HISPANIC OR LATINO	YES	31	94%	80%	80%
ASIAN OR PACIFIC ISLANDER/OTHER PACIFIC	—	10	—	—	—
WHITE	YES	209	100%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	YES	40†	95%†	80%	80%
LIMITED ENGLISH PROFICIENT	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	YES	41	98%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN BORN OR A NON-NATIVE	305	96%	276	99%
NOT BACK OF AFRICAN AMERICAN	286	97%	250	99%
NOT HISPANIC OR LATINO	269	97%	245	100%
NOT ASIAN OR NATIVE HAWAIIAN OR PACIFIC ISLANDER	293	96%	266	99%
NON-VICTIM	69	86%	67	97%
NON-VICTIM/AYP	303	96%	276	99%
GENERAL POPULATION	268	97%	239	100%
ENGLISH PROFICIENT	301	97%	273	99%
NOT ECONOMICALLY DISADVANTAGED	260	98%	235	99%
MALES	158	94%	135	98%
FEMALES	147	97%	141	100%
VICTIM	0	—	0	—
NON-VICTIM	305	96%	276	99%

— There were fewer than 30 students in the cohort.

# Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

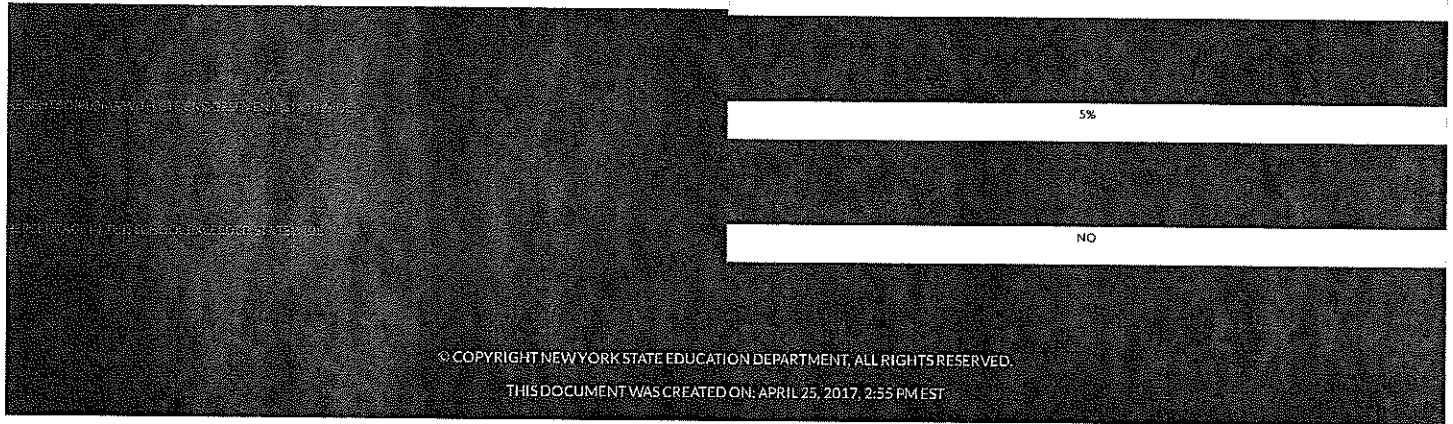
Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS SCHOOL) 84%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE) 32%

PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE YES

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS SCHOOL) 1%



5%

NO

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